



# *Scoil Mhuire*

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Dear Preschool,

To support the transition from Preschool to Primary school we have sent you a Happy Talk Transition flower. The transition flower will facilitate the sharing of information from Preschool to Primary school.

We would be grateful if you could fill out this transition flower for the children who currently attend your setting and who will attend Scoil Mhuire in September. The child's parents received this copy to give to you and by forwarding it to you they have given permission for the copy to be returned to us by post or email.

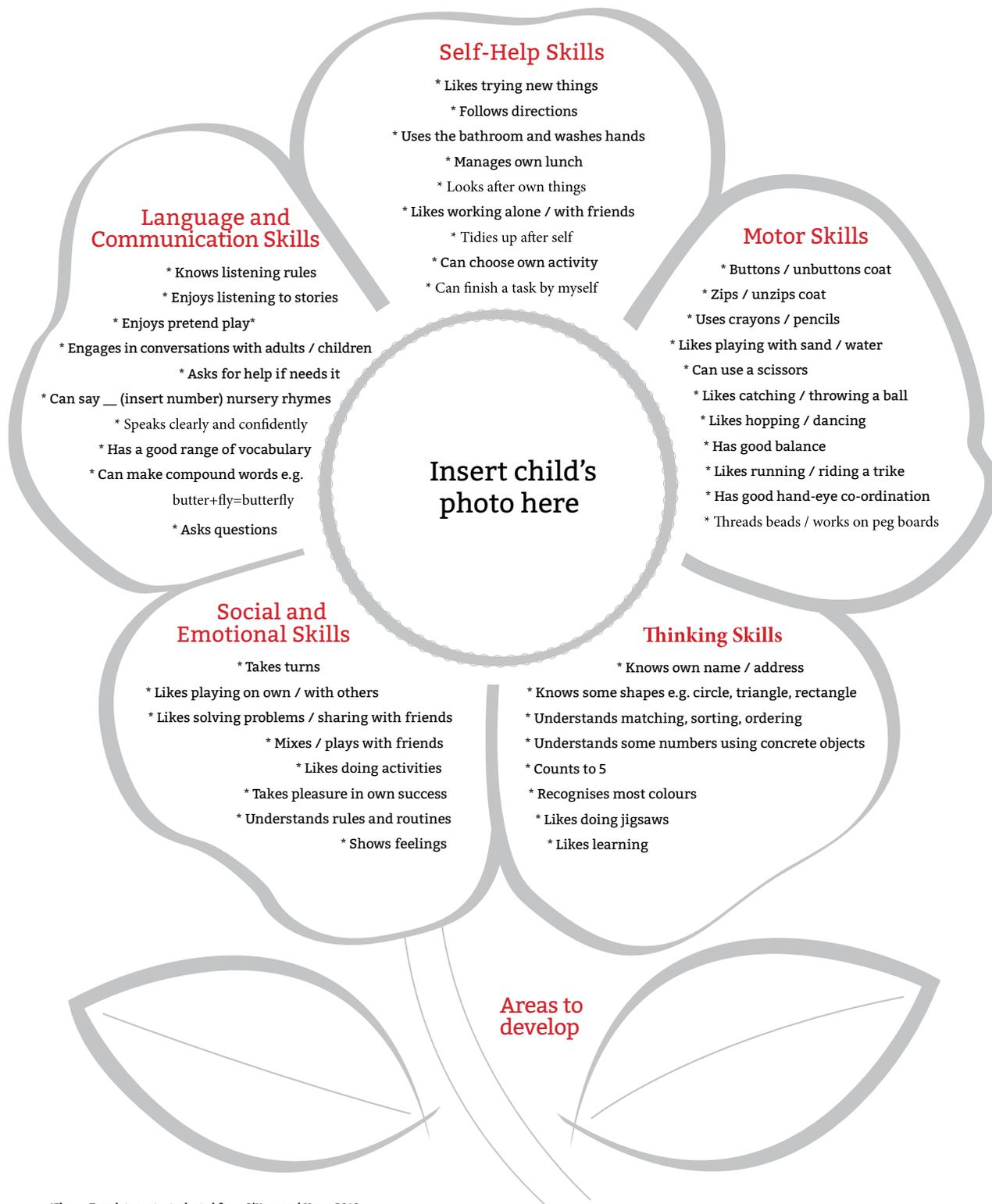
We hope that the information provided can be of help to the child settling in to junior infants.

Kind Regards,

The Infant Teachers.

## My Transition Flower

*The highlighted areas show my achievements and what I like doing.*



**Self-Help Skills**

- \* Likes trying new things
- \* Follows directions
- \* Uses the bathroom and washes hands
- \* Manages own lunch
- \* Looks after own things
- \* Likes working alone / with friends
- \* Tidies up after self
- \* Can choose own activity
- \* Can finish a task by myself

**Language and Communication Skills**

- \* Knows listening rules
- \* Enjoys listening to stories
- \* Enjoys pretend play\*
- \* Engages in conversations with adults / children
- \* Asks for help if needs it
- \* Can say \_\_ (insert number) nursery rhymes
- \* Speaks clearly and confidently
- \* Has a good range of vocabulary
- \* Can make compound words e.g. butter+fly=butterfly
- \* Asks questions

**Motor Skills**

- \* Buttons / unbuttons coat
- \* Zips / unzips coat
- \* Uses crayons / pencils
- \* Likes playing with sand / water
- \* Can use a scissors
- \* Likes catching / throwing a ball
- \* Likes hopping / dancing
- \* Has good balance
- \* Likes running / riding a trike
- \* Has good hand-eye co-ordination
- \* Threads beads / works on peg boards

**Thinking Skills**

- \* Knows own name / address
- \* Knows some shapes e.g. circle, triangle, rectangle
- \* Understands matching, sorting, ordering
- \* Understands some numbers using concrete objects
- \* Counts to 5
- \* Recognises most colours
- \* Likes doing jigsaws
- \* Likes learning

**Social and Emotional Skills**

- \* Takes turns
- \* Likes playing on own / with others
- \* Likes solving problems / sharing with friends
  - \* Mixes / plays with friends
  - \* Likes doing activities
- \* Takes pleasure in own success
- \* Understands rules and routines
  - \* Shows feelings

**Insert child's photo here**

**Areas to develop**

\*Flower Template content adapted from O'Kane and Hayes 2010

